

AA1H, SOLUTIONS TO ASSIGNMENT 2

**Exercise 1.**

- Read my TEX'd notes on Linear Algebra to the end of Section 1.3.
- Study Lay to the end of Section 1.3, *particularly* the Examples..
- Study Section 4.1 in Lay to the end of Example 9.
- Read Section 2.6 of the AA1H 1998 calculus Notes.
- Read the AA1H 1999 calculus Notes to the end of Section 4.2.

**Exercise 2.** Lay, Q30 p11, Q32 page 12.

*Solution.*

- Q30. To go from the first to the second matrix, interchange R1 and R2. To go from the second to the first matrix, interchange R1 and R2.
- Q32. To go from the first to the second matrix, replace R3 by R3 - 3R1. To go from the second to the first matrix, replace R3 by R3 + 3R1.  $\square$

**Exercise 3.** Lay, Q22 p25. *First* find the reduced row echelon form. *Then* answer the question.

*Solution.* The augmented matrix is

$$\begin{bmatrix} 1 & -3 & 1 \\ 2 & -h & k \end{bmatrix}.$$

Performing row operations, this is equivalent to

$$(1) \quad \begin{bmatrix} 1 & -3 & 1 \\ 0 & 6-h & k-2 \end{bmatrix}.$$

In order to put the matrix into reduced echelon form we need to distinguish various cases. *This is the main point to the Question.*

If  $h \neq 6$  then the augmented matrix is equivalent to

$$\begin{bmatrix} 1 & -3 & 1 \\ 0 & 1 & \frac{k-2}{6-h} \end{bmatrix} \sim \begin{bmatrix} 1 & 0 & \frac{3k-h}{6-h} \\ 0 & 1 & \frac{k-2}{6-h} \end{bmatrix}.$$

In this case the system has a unique solution, namely  $x_1 = \frac{3k-h}{6-h}$ ,  $x_2 = \frac{k-2}{6-h}$ .

If  $h = 6$  then (1) is

$$\begin{bmatrix} 1 & -3 & 1 \\ 0 & 0 & k-2 \end{bmatrix}.$$

If  $k \neq 2$  then this implies the original system is inconsistent, and so it has no solutions.

Finally, if  $h = 6$  and  $k = 2$  then the system has infinitely many solutions. The augmented matrix is equivalent to

$$\begin{bmatrix} 1 & -3 & 1 \\ 0 & 0 & 0 \end{bmatrix}.$$

This means  $x_2$  is a free variable and the set of all solutions is given by  $x_1 = 1 + 3s$ ,  $x_2 = s$ , for any real number  $s$ .

In summary, there are no solutions if  $h = 6$  and  $k \neq 2$ , a unique solution if  $h \neq 6$ , and many solutions if  $h = 6$  and  $k = 2$ .  $\square$

**Exercise 4.** Read and understand the solution to Lay, Q31, 33 p26. Then do Lay, Q32 p26.

*Solution.*

$$\begin{aligned}x + y + z &= 1 \\x + y + z &= 2\end{aligned}$$

□

**Exercise 5.** Lay, Q6, 8, p217.

*Solution.*

- Q6 This is not a subspace as it is not closed under vector addition. For example,  $3 + t^2$  and  $4 + t^2$  are of the required form, but their sum  $7 + 2t^2$  is not. (The set is not closed under scalar multiplication either, why?).
- Q8 This is a subspace. The zero polynomial has this property. If  $\mathbf{p}_1(t) = 0$  for all  $t$  and  $\mathbf{p}_2(t) = 0$  for all  $t$ , then  $(\mathbf{p}_1 + \mathbf{p}_2)(t) = 0$  for all  $t$ . If  $\mathbf{p}(t) = 0$  for all  $t$  and  $c \in \mathbb{R}$  then  $c\mathbf{p}(t) = 0$  for all  $t$ . □

**Exercise 6.** Lay, Q 256, 28, p219.

*Note* that Lay takes a slightly different version of the Axioms. If you look at his axioms on p211, I did not include “Axioms 1, 6” explicitly, but I did include them implicitly; see lines 14 and 15 from the bottom of p9 of my notes on linear algebra.

He also takes a slightly different form of his Axiom 5.

Use the version in Lay for these exercises.

*Solution.*

- Q26 Axioms 3, 5, 4 respectively.
- Q28 Axioms 4, 7, 3, 5, 4 respectively. □

**Exercise 7.** Use Maple or a calculator to compute enough terms of the following sequences to guess what their limits are:

1.  $a_n = n \sin \frac{1}{n}$ ,
2.  $a_n = (1 + \frac{1}{n})^n$ ,
3.  $a_{n+1} = \frac{1}{2}a_n + 2$ ,  $a_1 = .5$ ,
4.  $a_{n+1} = 2.5a_n(1 - a_n)$ ,  $a_1 = 3$ .

*Solutions.* The first sequence converges to 1 and the second to 2.71828... (in fact to the number denoted by  $e$ .)

The third sequence converges to 4 and the fourth diverges to  $+\infty$ . □

*Remark:* If we already knew somehow that the third sequence converges, then we could find the limit as follows. Let the limit be  $a$ . Then looking at the given equality  $a_{n+1} = \frac{1}{2}a_n + 2$ , we see  $a_{n+1} \rightarrow a$  and  $\frac{1}{2}a_n + 2 \rightarrow \frac{1}{2}a + 2$ . Hence  $a = \frac{1}{2}a + 2$  and so  $a = 4$ .

Similarly, from  $a_{n+1} = 2.5a_n(1 - a_n)$  and assuming  $a_n \rightarrow a$ , taking limits of both sides we see  $a = 2.5a(1 - a)$ , which leads to  $a = 0$  or  $a = .6$ . However, in this case the sequence does not converge. On the other hand, if we begin with any  $a_1 \in (0, 1)$  then  $a_n \rightarrow .6$ . (In fact, I meant to set  $a_1 = .3$ , rather than  $a_1 = 3$ .)

**Exercise 8.** Prove directly that each of the following sequences converges by letting  $\epsilon > 0$  be given and finding  $N$  such that (4.1), on p4 of the AA1H 1999 Notes, holds.

1.  $a_n = 1 + \frac{10}{\sqrt{n}}$ ,

2.  $a_n = 1 + \frac{1}{\sqrt[3]{n}}$ ,
3.  $a_n = 3 + 2^{-n}$ ,
4.  $a_n = \sqrt{\frac{n}{n+1}}$ .

*Solution.*

1. We want to show  $a_n \rightarrow 1$ .

Let  $\epsilon > 0$  be given. We want to show  $|a_n - 1| \leq \epsilon$  for all sufficiently large  $n$ .

But  $|a_n - 1| \leq \epsilon$  is equivalent to  $\frac{10}{\sqrt{n}} \leq \epsilon$ , which in turn is equivalent to  $n \geq \frac{100}{\epsilon^2}$ .

So we can choose  $N = 1 + \lceil \frac{100}{\epsilon^2} \rceil$ .

2. We want to show  $a_n \rightarrow 1$ .

Let  $\epsilon > 0$  be given. We want to show  $|a_n - 1| \leq \epsilon$  for all sufficiently large  $n$ .

But  $|a_n - 1| \leq \epsilon$  is equivalent to  $\frac{1}{\sqrt[3]{n}} \leq \epsilon$ , which in turn is equivalent to  $n \geq \frac{1}{\epsilon^3}$ .

So we can choose  $N = 1 + \lceil \frac{1}{\epsilon^3} \rceil$ .

3. We want to show  $a_n \rightarrow 3$ .

Let  $\epsilon > 0$  be given. We want to show  $|a_n - 3| \leq \epsilon$  for all sufficiently large  $n$ .

But  $|a_n - 3| \leq \epsilon$  is equivalent to  $2^{-n} \leq \epsilon$ , which is equivalent to  $-n \ln 2 \leq \ln \epsilon$ , which is equivalent to  $n \ln 2 \geq \ln \frac{1}{\epsilon}$ , which is equivalent to  $n \geq \frac{\ln \epsilon^{-1}}{\ln 2}$ .

So we can choose  $N = 1 + \lceil \frac{\ln \epsilon^{-1}}{\ln 2} \rceil$ .

4. We will show  $a_n \rightarrow 1$ . (It is clear what the limit should be, namely 1. We will use the definition to show that this is indeed the case.)

Let  $\epsilon > 0$  be given. In order to find  $N$  such that  $|a_n - 1| \leq \epsilon$  for all  $n \geq N$ , we calculate (multiplying and dividing by  $\sqrt{\frac{n+1}{n}} + 1$ )

$$\begin{aligned} |a_n - 1| &= \sqrt{\frac{n+1}{n}} - 1 = \frac{\left(\sqrt{\frac{n+1}{n}} - 1\right) \left(\sqrt{\frac{n+1}{n}} + 1\right)}{\sqrt{\frac{n+1}{n}} + 1} \\ &= \frac{\frac{n+1}{n} - 1}{\sqrt{\frac{n+1}{n}} + 1} = \frac{\frac{1}{n}}{\sqrt{\frac{n+1}{n}} + 1} \leq \frac{1}{n}. \end{aligned}$$

But  $\frac{1}{n} \leq \epsilon$  iff<sup>1</sup>  $n \geq \frac{1}{\epsilon}$ . Thus we can take  $N = 1 + \lceil \frac{1}{\epsilon} \rceil$ . □

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<sup>1</sup>By “iff” we mean “if and only if”, i.e. “is equivalent to”.